

# PROGRAMME SPECIFICATION

## 1. Key Information

<b>Programme Title:</b>	MSc Social Work
<b>Awarding Institution:</b>	Buckinghamshire New University
<b>Teaching Institution(s):</b>	Buckinghamshire New University
<b>Subject Cluster:</b>	Social Work
<b>Award Title (including separate Pathway Award Titles where offered):</b>	MSc Social Work
<b>Pathways (if applicable)</b>	Social Work
<b>FHEQ level of final award:</b>	7
<b>Other award titles available (exit qualifications):</b>	Postgraduate Certificate in Social Studies Postgraduate Diploma in Social Studies Postgraduate Diploma in Social Work
<b>Accreditation details:</b>	Social Work England
<b>Length of programme:</b>	2 years
<b>Mode(s) of Study:</b>	Full Time
<b>Mode of Delivery:</b>	In person (on-site) delivery
<b>Language of study:</b>	English
<b>QAA Subject Benchmark(s):</b>	Social Work (2019)
<b>Other external reference points (e.g. Apprenticeship Standard):</b>	QAA Subject Benchmark Statement (Social Work) Social Work England Professional Standards
<b>Course Code(s):</b>	MSSOCWFT
<b>UCAS Code(s):</b>	
<b>Approval date:</b>	September 2023
<b>Date of last update:</b>	

## 2. Programme Summary

The course is aimed at high-calibre candidates who possess the correct balance of academic ability, analytical and practical skills, and relevant personal qualities such as maturity, resilience and empathy needed to be a professional social worker. Social work in the current context is a challenging yet rewarding profession which operates in an environment where professionals from a range of professions work together to work with some of the most vulnerable groups in society whether children and families, adults or vulnerable groups. Social workers aim to empower vulnerable people to not only meet their basic needs but to be able to participate fully in the community and society that they belong to. Consequently, this programme is aimed at developing future social workers who have the knowledge, skills and values required to practice in a challenging environment. You will be

helped to appreciate the complexity and uncertainty of the social work profession through classroom teaching and practice learning through placement. The programme is therefore designed to provide you with a good theoretical basis and the basic skills and values required to practice social work. You are then required to undertake placements in Year 1 and Year 2 where your knowledge, skills and values are further developed to help you be adequately prepared to enter the world of social work. The programme is delivered by academic staff all of whom have vast experience in social work practice, social work practitioners and service users so students have well-rounded education.

### 3. Programme Aims and Learning Outcomes

#### Programme Aims

This programme aims to:

1. Develop in learners a critical awareness of the complex social, legal, economic, political and cultural context of which social work through a sound knowledge of the theoretical foundations that underpin contemporary social work practice which will equip learners to deal with complex issues systematically and creatively, in a variety of settings within the statutory, voluntary and independent sectors
2. Develop in learners the ability to critically evaluate current research and advanced scholarship as well as become critically reflexive practitioners who can undertake independent research and are capable of synthesising information and using this to make sound judgements in the absence of complete data which can then inform professional practice
3. Develop in learners the ability to exercise personal initiative and responsibility as well as an ability to identify ethical and value dilemmas in practice and a commitment to uphold the professional standards of conduct, performance and ethics
4. Facilitate anti-oppressive practice that works with the inherent strengths of diverse individuals, families, groups and communities along with an understanding of social justice and the capability to challenge injustice
5. Produce critically self-aware, confident, competent and reflexive practitioners who are capable and can demonstrate self-direction and originality in tackling and solving problems and are able to act autonomously when assessing, analysing and evaluating complex and unpredictable human situations while also working in interprofessional contexts

#### Programme Learning Outcomes

##### Knowledge and Understanding (K)

On successful completion of the programme you will be able to:

ID	Learning Outcome
K1	Demonstrate systematic knowledge, and a critical awareness of current problems and new insights about social work service delivery contexts. Including the social processes that lead to marginalisation, isolation and exclusion.
K2	Demonstrate in-depth systematic knowledge and critical understanding of social work theory including sociological, psychological and relevant research techniques

	applicable to social research and judiciously evaluate this evidence for best practice in a multi-agency and inter professional setting.
<b>K3</b>	Critically appraise and evaluate social research and methodologies and argue alternative approaches using Communication and Information Technology (C & IT).
<b>K4</b>	Demonstrate mastery in critically evaluating and applying skills in personal and professional development including reflection on behaviour, personal and professional boundaries, managing change, stress, conflict and challenge, and taking responsibility for continuous learning.
<b>K5</b>	Critically discuss and evaluate the significance of legal and legislative frameworks, ethical and policy issues and their impact on social work practice.

### Analysis and Criticality (C)

On successful completion of the programme you will be able to:

<b>ID</b>	<b>Learning Outcome</b>
<b>C1</b>	Discuss in depth and critically evaluate the moral concept of rights, responsibility and freedom, authority and power inherent in social work practice with a deep understanding of the impact of changing demography's and shifting populations including the historical, comparative and global perspectives.
<b>C2</b>	Use knowledge of ethical principles and professional values in practice within the legal and ethical boundaries of their profession through use of skills like effective advocacy, negotiation and mediation.
<b>C3</b>	Analytically review your practice with a view to quality assuring it by using skills of reflection in action and reflection on action.
<b>C4</b>	Critically discuss and evaluate the significance of legal and legislative frameworks, ethical and policy issues and their impact on social work practice and demonstrate critical reflection and analysis through completion of a research project.
<b>C5</b>	Maintain consistently high standards when making complex decisions in unpredictable professional situations and also maintain professional behaviour in communicating ideas issues and conclusions clearly through effective communication and in time management and self-management skills.

### Application and Practice (P)

On successful completion of the programme you will be able to:

<b>ID</b>	<b>Learning Outcome</b>
<b>P1</b>	Integrate and analyse in-depth knowledge on the nature of social work practice across the range of settings. Including a critical understanding of social processes that lead to marginalisation.
<b>P2</b>	Interpret, synthesise and apply theoretical analyses of social structures, social sciences, the law, research evidence and social work theory to practice.
<b>P3</b>	Systematically gather, synthesise and evaluate information in an innovative fashion using knowledge from the forefront of the profession and apply to problem solving and decision making processes.
<b>P4</b>	Integrate theoretical perspectives and best evidence from research and show originality in intervention with individuals, families, communities and organisations.

<b>P5</b>	Critically apply different approaches and methods of intervention in working independently with individuals, families and communities.
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### Transferable skills and other attributes (T)

On successful completion of the programme you will be able to:

<b>ID</b>	<b>Learning Outcome</b>
<b>T1</b>	Demonstrate an ability to be creative and adaptable and to learn from their experiences via conscious reflection on experience.
<b>T2</b>	Demonstrate mastery in articulating the impact of culture, equality and diversity on practice and be able to practise in an anti-discriminatory and anti-oppressive manner.
<b>T3</b>	Commitment to and active promotion of social justice, economic well-being and the Human Rights of service users and carers.
<b>T4</b>	Take personal responsibility and practice as an autonomous professional, exercising their own initiative and professional judgement by developing skills in problem-solving, supporting the development of others, time- management and communication.
<b>T5</b>	Demonstrate autonomy and initiative in the context of inter professional working and organisational requirements and can act with self-direction in planning and implementing tasks at a professional level.

### Graduate Attributes

The BNU Graduate Attributes of: Knowledge and its application; Creativity; Social and ethical awareness and responsibility; and Leadership and self-development focus on the development of innovative leaders in professional and creative capacities, who are equipped to operate in the 21st Century labour market and make a positive impact as global citizens.

On this programme, attributes are developed through demonstrating systematic knowledge of and critical awareness of problems in society by engaging in learning theoretical perspectives, legislation and policy related to social work including interprofessional working (K 1-4)

Learners will demonstrate an ability to reflect critically on learning gained in helping them to evaluate complex situations including safeguarding concerns and be able to make complex decisions (C 1-5)

Learners will have 200 days of practice learning which will provide ample opportunity to integrate theoretical and academic learning to practice situations thus developing their problem solving and complex decision making skills. (P 1- 5)

Learners will demonstrate communication skills and develop the confidence to work as autonomous professionals actively promoting social justice and working in an anti-oppressive manner (T 1-5)

## 4. Entry Requirements

The University's [general entry requirements](#) will apply to admission to this programme with the following additions / exceptions:

- Typically, learners in this course will have a 2:1 degree, however you may be considered if you have a 2:2 with significant experience. Learners will have worked with a variety of people either in paid employment or as a volunteer.
- Social Work is both an academic and vocational course so it's important you show success in your previous education and have experience.
- For this course, applicants must hold GCSE English Language at Grade C/4 or above, or an equivalent qualification such as Level 2 Functional Skills in Literacy.
- Please list all your qualifications on the application form as you will be asked to provide copies when we receive your application.
- Every application is considered on an individual basis. For further details of our international English entry requirements, please visit our international pages.
- If your application is successful, you'll be invited to attend a Selection Event. This will include completing a written test to assess your written English ability, a group activity to assess your verbal English ability, and an individual interview.
- Information about health, criminal, employment and personal history will be collected as part of the Selection Event but will not be disclosed to the interview team or used to make a decision about making you an offer.
- If you disclose something that needs further exploration, this will be done separately from the interview process and any offer of a place will be made on a conditional basis, while your circumstances are assessed further.
- All offers are subject to passing the Social Worker Selection Event and you will be informed of the outcome either via UCAS Track or directly by us.

If you do not meet the entry requirements you may, if you have relevant professional experience, still be invited for interview, where you will be required to demonstrate the necessary knowledge and understanding for entry onto the course.

Previous study, professional and / or vocational experiences may be recognised as the equivalent learning experience and permit exemption from studying certain modules in accordance with our [accreditation of prior learning](#) (APL) process.

## 5. Programme Structure

Pathway 1 or stand-alone course [add further tables for each additional pathway]

Level	Modules (Code, Title and Credits)	Exit Awards
<b>Year 1 Level 7</b>	<b>Core modules:</b> HSC7010 Social Sciences and Law (20 credits) HSC7003 Preparation for Intervention with People with Lived Experience (20 credits) HSC7005 Practice Learning 1 (20 credits)	<b>Post Graduate Certificate of Higher Education</b> , awarded on achievement of 60 credits.
<b>Year 2 Level 7</b>	<b>Core modules:</b> HSC7007 Collaborative Practice (20 credits) HSC7008 Leadership and Management (20 credits) HSC7006 Practice Learning 2 (20 credits) HSC7011 Research Methods and Major Project/Dissertation (60 credits)	<b>Post Graduate Diploma of Higher Education</b> , awarded on achievement of 240 credits, including a minimum of 120 credits at Level 5

Please note: Not all option modules will necessarily be offered in any one year. Other option modules may also be introduced at a later stage enabling the programme to respond to changes in the subject area.

## 7. Learning, Teaching and Assessment

### Learning and teaching

Taught sessions will be used to maximise students' prior experience and learning. A main theme of the teaching and learning is the integration of theory to practice. Lectures and seminars used to impart knowledge will be supported by workshops and more experiential methods where knowledge gained will be used to underpin practice experiences. The emphasis in the first year of the programme is on preparation for practice and the acquisition of an appreciation of the context in which social work operates including sociological, psychological and social policy context and introduces the legal context. Students also begin to develop a critical ethical awareness of self as well as personal learning skills including participating in class discussions and listening to others with respect. During this year students' move from simple acceptance of professional values to a demonstrable commitment to them through their overt behaviour as well as resolving conflicts between competing values. Students are also expected to show a professional commitment to ethical practice daily. This is evidenced in their first practice learning placement which is in the first year of their studies where students will normally be placed in a private, voluntary or charitable agency.

The final year builds on this foundation and introduces research methods and collaborative working. The final year placement is required to give students experience of being involved in statutory legal interventions. Final year students also complete an extended piece of independent work in their major project. The acquisition and development of the required knowledge and skills laid down by the social work regulator, Social Work England, will be combined with the ability to transfer these elements to new practice situations. The transferability of skills forms the underlying rationale in this generic programme in relation to all areas of social work practice. The overall assessment strategy has been designed to complement learning in practice with learning within the University. Thus, academic modules are fully integrated with practice learning to consolidate learning on placement. Teaching and learning sessions are conducted through a mix of workshops, discussion, experiential experiences, case-studies, simulations, group work, presentations, tutorials by external experts / internal specialists and guided independent study which are all inextricably linked with the practice experience.

We are able to draw upon a wide range of practice placements to enable students to demonstrate competence and capability to Social Work England standards and meet all domains of the British Association of Social Work Professional Capabilities Framework. Furthermore, the learning and teaching mechanisms by which the learning outcomes of the MSc Social Work programme are achieved are designed to be consistent with the values of the profession for which the students are being prepared. Students are encouraged to reflect and draw on their own experiences and to view tutors as facilitators to their learning which encourages students to become active in their own learning. The course blends academic and practice learning in an effort to integrate theory and practice. There is an emphasis on interaction, dialogue and debate and in this all students are encouraged to make full use of our Virtual Learning Environment 'Blackboard', which is the main vehicle by which information is conveyed to students be it assessment guidance, update information, discussion boards and/or lectures notes. Practice Learning is an important part of the programme and constitutes approximately half of the programme. More detailed information around Practice Learning is available in the Practice Handbook.

## Assessment

The following assessment activities are used on this programme:

- Essays
- Time Constrained Assessment
- Portfolios
- Individual and group presentations

The design of assessments across the programme are such that they are inclusive and authentic. The assessment design recognises diversity in adult learning styles and the assignments aim to mirror tasks learners will be required to undertake in their employment. Assessment of all modules test whether the learning outcomes have been met. These ensure that the theoretical concepts are understood and can be related to practice. A variety of strategies are employed to test learning including portfolio, essay, presentations and time constrained assessments. Students will be required to research and evidence topics before applying it to practice. Social work skills are developed within modules and more specifically whilst on placement. This is supported by presentations, courtroom skills, and simulations where People with Lived Experience work with us to design and present realistic practice scenarios and the development of practice learning portfolios. There is a number of formative assessment opportunities for students to receive feedback on their development before submitting summative work.

### **Readiness for Practice**

Students will not be permitted to progress to the first Practice Learning Placement unless they have achieved a pass in the following modules:

Preparation for Intervention with People with Lived Experience

Standard reassessment opportunities for the above modules will apply but must be completed prior to commencement of the first Practice Learning Placement.

Students must also have undergone an Occupational Health Assessment and achieved clearance, alongside satisfying DBS checks (an admissions requirement).

80% minimum attendance is required within the programme and is monitored in line with the Attendance and Engagement Policy.

## Contact Hours

Learners can expect to receive approximately 442 hours of scheduled learning activities over the duration of the programme. A full breakdown of contact hours can be found in individual module descriptors.

Learners will also have two placement opportunities – 80 days in Year 1 and 110 days in Year 2.

5 skills days will be delivered within the Collaborative Working module and 5 days will be delivered within the Preparation for Intervention with People with Lived Experience module.



## 7. Programme Regulations

This programme will be subject to the following assessment regulations:

- Academic Assessment Regulations
- Appendix for Social Work applies

## 8. Support for learners

The following systems are in place to support you to be successful with your studies:

- The appointment of a personal tutor to support you through your programme
- A programme handbook and induction at the beginning of your studies
- Library resources, include access to books, journals and databases – many of which are available in electronic format – and support from trained library staff
- Access to Blackboard, our Virtual Learning Environment (VLE), which is accessible via PC, laptop, tablet or mobile device
- Access to the MyBNU portal where you can access all University systems, information and news, record your attendance at sessions, and access your personalised timetable
- Academic Registry staff providing general guidance on University regulations, exams, and other aspects of students and course administration
- Central student services, including teams supporting academic skills development, career success, student finance, accommodation, chaplaincy, disability and counselling
- Support from the Bucks Students' Union, including the Students' Union Advice Centre which offers free and confidential advice on University processes.

## 9. Programme monitoring and review

BNU has a number of ways for monitoring and reviewing the quality of learning and teaching on your programme. You will be able to comment on the content of their programme via the following feedback mechanisms:

- Formal feedback questionnaires and anonymous module 'check-ins'
- Participation in external surveys
- Programme Committees, via appointed student representatives
- Informal feedback to your programme leader

Quality and standards on each programme are assured via the following mechanisms:

- An initial event to approve the programme for delivery
- An annual report submitted by the External Examiner following a process of external moderation of work submitted for assessment
- The Annual Monitoring process, which is overseen by the University's Education Committee
- Review by the relevant PSRB(s)
- Periodic Subject Review events held every five years
- Other sector compliance and review mechanisms

## 10. Internal and external reference points

Design and development of this programme has been informed by the following internal and external reference points:

- The Framework for Higher Education Qualifications (FHEQ)
- The QAA Subject Benchmark Statement – see detailed mapping below
- The QAA Master's Degree Characteristics Statement
- The PSRB Standards of Proficiency (SOP) for Social Workers
- The BNU Qualifications and Credit Framework
- The BNU Grading Descriptors
- The University Strategy

Mapping of Subject Benchmark Statement and any relevant Apprenticeship Standard to Programme Learning Outcomes

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
QAA Subject Benchmark Statement: Social Work (2019)  7.3i A sound understanding of the five core areas of knowledge and understanding relevant to social work, as detailed in Section 5, including their application to practice and service delivery	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
QAA Subject Benchmark Statement: Social Work (2019)  7.3ii An ability to use this knowledge and understanding in an				X	X		X	X		X	X	X	X	X		X		X	X	

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
integrated way, in specific practice contexts																				
QAA Subject Benchmark Statement: Social Work (2019) 7.3iii An ability to use this knowledge and understanding to engage in effective relationships with service users and carers and relationships with other professionals and through supervision				X			X			X				X	X			X	X	X
QAA Subject Benchmark Statement: Social Work (2019) 7.3iv Appraisal of previous learning and experience and ability to incorporate this into their future learning and practice, including				X				X								X			X	X

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
engagement with supervision																				
QAA Subject Benchmark Statement: Social Work (2019) 7.3v Acknowledgement and understanding of the potential and limitations of social work as a practice-based discipline to effect individual and social change	X				X	X	X				X	X						X		
QAA Subject Benchmark Statement: Social Work (2019) 7.3vi An ability to use research and enquiry techniques with reflective awareness, to collect, analyse and interpret relevant information		X	X						X				X							

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
QAA Subject Benchmark Statement: Social Work (2019)  7.3vii A developed capacity for the critical evaluation of knowledge and evidence from a range of sources.	X	X	X	X	X	X			X		X	X	X							
QAA Subject Benchmark Statement: Social Work (2019)  7.4i Apply creatively a repertoire of core skills as detailed in Section 5																X	X	X	X	X
QAA Subject Benchmark Statement: Social Work (2019)  7.4ii Communicate effectively with service users and carers, and with other professionals							X	X						X	X			X	X	X

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
QAA Subject Benchmark Statement: Social Work (2019)  7.4iii Integrate clear understanding of ethical issues and relevant codes or standards of ethics, conduct and practice with their interventions in specific situations				X	X	X	X	X	X	X										
QAA Subject Benchmark Statement: Social Work (2019)  7.4iv Consistently exercise an appropriate level of autonomy and initiative in individual decision-making within the context of supervisory, collaborative, ethical and organisational requirements		X		X				X		X				X	X	X			X	X

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)					
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5	
QAA Subject Benchmark Statement: Social Work (2019)  7.4v Embed skills of critical reflection on their performance and take responsibility for modifying action and learning in light of this, drawing on appropriate support mechanisms where necessary				X	X		X	X	X	X				X	X	X				X	
<b>Social Work England Professional Standards</b>																					
Social Work England Professional Standards 2019  Professional Standard 1: Promote the rights, strengths and wellbeing of people, families and communities																	X	X	X		



Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
1.1 Value each person as an individual, recognising their strengths and abilities																				
Social Work England Professional Standards 2019  Professional Standard 1: Promote the rights, strengths and wellbeing of people, families and communities 1.2 Respect and promote the human rights, views, wishes and feelings of the people I work with, balancing rights and risks and enabling access to advice, advocacy, support and services						X	X	X									X	X	X	
Social Work England Professional Standards 2019	X			X				X							X		X			

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
Professional Standard 1: Promote the rights, strengths and wellbeing of people, families and communities 1.3 Work in partnership with people to promote their wellbeing and achieve best outcomes, recognising the as experts in their own lives																				
Social Work England Professional Standards 2019  Professional Standard 1: Promote the rights, strengths and wellbeing of people, families and communities 1.4 Value the importance of family and community systems and work in	X						X										X	X		

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
partnership with people to identify and harness the assets of those systems																				
Social Work England Professional Standards 2019  Professional Standard 1: Promote the rights, strengths and wellbeing of people, families and communities 1.5 Recognise differences across diverse communities and challenge the impact of disadvantage and discrimination on people and their families and communities	X						X										X	X		
Social Work England Professional Standards 2019	X						X										X	X		

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
Professional Standard 1: Promote the rights, strengths and wellbeing of people, families and communities 1.6 Promote social justice, helping to confront and resolve issues of inequality and inclusion																				
Social Work England Professional Standards 2019  Professional Standard 1: Promote the rights, strengths and wellbeing of people, families and communities 1.7 Recognise and use responsibly, the power and authority I have when working with people, ensuring that my	X					X	X								X		X	X		

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
interventions are always necessary, the least intrusive, proportionate, and in people’s best interests.																				
Social Work England Professional Standards 2019  Professional Standard 2: Establish and maintain the trust and confidence of people 2.1 Be open, honest, reliable and fair							X	X										X		
Social Work England Professional Standards 2019  Professional Standard 2: Establish and maintain the trust and confidence of people							X	X										X		

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
Benchmark / Standard requirement																				
2.2 Respect and maintain people's dignity and privacy																				
Social Work England Professional Standards 2019  Professional Standard 2: Establish and maintain the trust and confidence of people 2.3 Maintain professional relationships with people and ensure that they understand the role of a social worker in their lives								X		X					X	X				X
Social Work England Professional Standards 2019  Professional Standard 2:							X	X						X	X	X				X

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
Establish and maintain the trust and confidence of people 2.4 Practise in ways that demonstrate empathy, perseverance, authority, professional confidence and capability, working with people to enable full participation in discussions and decision making																				
Social Work England Professional Standards 2019  Professional Standard 2: Establish and maintain the trust and confidence of people 2.5 Actively listen to understand people, using a range of appropriate							X	X		X					X		X	X		

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
communication methods to build relationships																				
Social Work England Professional Standards 2019  Professional Standard 2: Establish and maintain the trust and confidence of people 2.6 Treat information about people with sensitivity and handle confidential information in line with the law				X			X													
Social Work England Professional Standards 2019  Professional Standard 2: Establish and maintain the trust and confidence of people 2.7 Consider where conflicts of interest may				X			X										X		X	



Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
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arise, declare conflicts as early as possible and agree a course of action																				
Social Work England Professional Standards 2019  Professional Standard 3: Be accountable for the quality of my practice and the decisions I make 3.1 Work within legal and ethical frameworks, using my professional authority and judgement appropriately							X												X	
Social Work England Professional Standards 2019  Professional Standard 3: Be accountable for the quality of my practice and the decisions I make	X			X		X	X	X											X	

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
3.2 Use information from a range of appropriate sources, including supervision, to inform assessments, to analyse risk, and to make a professional decision																				
Social Work England Professional Standards 2019  Professional Standard 3: Be accountable for the quality of my practice and the decisions I make 3.3 Apply my knowledge and skills to address the social care needs of individuals and their families commonly arising from physical and mental ill health, disability, substance misuse, abuse or neglect, to enhance	X	X	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X	

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
quality of life and wellbeing																				
Social Work England Professional Standards 2019  Professional Standard 3: Be accountable for the quality of my practice and the decisions I make 3.4 Recognise the risk indicators of different forms of abuse and neglect and their impact on people, their families and their support networks	X	X				X	X	X		X	X	X	X	X	X	X	X	X	X	X
Social Work England Professional Standards 2019  Professional Standard 3: Be accountable for the quality of my practice and the decisions I make	X	X		X	X	X	X	X			X	X	X	X	X		X	X		

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
3.5 Hold different explanations in mind and use evidence to inform my decisions																				
Social Work England Professional Standards 2019  Professional Standard 3: Be accountable for the quality of my practice and the decisions I make 3.6 Draw on the knowledge and skills of workers from my own and other professions and work in collaboration, particularly integrated teams, holding onto and promoting my social work identity	X	X			X		X			X				X					X	X
Social Work England Professional Standards 2019					X		X	X	X								X	X		

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
Professional Standard 3: Be accountable for the quality of my practice and the decisions I make 3.7 Recognise where there may be bias in decision making and address issues that arise from ethical dilemmas, conflicting information, or differing professional decisions																				
Social Work England Professional Standards 2019  Professional Standard 3: Be accountable for the quality of my practice and the decisions I make 3.8 Clarify where the accountability lies for delegated work and fulfil that responsibility when it lies with me				X				X		X			X	X		X			X	X

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
Social Work England Professional Standards 2019  Professional Standard 3: Be accountable for the quality of my practice and the decisions I make 3.9 Make sure that relevant colleagues and agencies are informed about identified risks and the outcomes and implications of assessments and decisions I make		X		X				X		X				X				X		X
Social Work England Professional Standards 2019  Professional Standard 3: Be accountable for the quality of my practice and the decisions I make			X							X									X	

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
3.10 Establish and maintain skills in information and communication technology and adapt my practice to new ways of working as appropriate																				
Social Work England Professional Standards 2019  Professional Standard 3: Be accountable for the quality of my practice and the decisions I make 3.11 Maintain clear, accurate, legible and up to date records, documenting how I arrive at my decisions				X									X						X	
Social Work England Professional Standards 2019				X												X			X	

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
Professional Standard 3: Be accountable for the quality of my practice and the decisions I make 3.12 Use my assessment skills to respond quickly to dangerous situations and take any necessary protective action																				
Social Work England Professional Standards 2019  Professional Standard 3: Be accountable for the quality of my practice and the decisions I make 3.13 Provide, or support people to access advice and services tailored to meet their needs, based on evidence, negotiating, and challenging other professionals and organisations, as required		X					X							X					X	X



Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
Social Work England Professional Standards 2019  Professional Standard 3: Be accountable for the quality of my practice and the decisions I make 3.14 Assess the influence of cultural and social factors over people and the effect of loss, change and uncertainty in the development of resilience							X										X	X		
Social Work England Professional Standards 2019  Professional Standard 3: Be accountable for the quality of my practice and the decisions I make 3.15 Recognise and respond to behaviour that may indicate resistance to	X			X							X								X	

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
change, ambivalent or selective cooperation with services, and recognise when there is a need for immediate action																				
Social Work England Professional Standards 2019  Professional Standard 4: Maintain my continuing professional development 4.1 Incorporate feedback from a range of sources, including from people with lived experience of my social work practice								X		X			X						X	X
Social Work England Professional Standards 2019  Professional Standard 4: Maintain my continuing professional development	X			X			X	X		X					X	X				

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
4.2 Use supervision and feedback to critically reflect on, and identify my learning needs, including how I use research and evidence to inform my practice																				
Social Work England Professional Standards 2019  Professional Standard 4: Maintain my continuing professional development 4.3 Keep my practice up to date and record how I use research, theories, and frameworks to inform my practice and my professional judgement	X	X		X				X			X	X	X	X	X	X				
Social Work England Professional Standards 2019	X	X		X	X	X	X	X			X	X	X	X	X	X			X	

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
Professional Standard 4: Maintain my continuing professional development 4.4 Demonstrate good subject knowledge on key aspects of social work practice and develop knowledge of current issues in society and social policies impacting on social work																				
Social Work England Professional Standards 2019  Professional Standard 4: Maintain my continuing professional development 4.5 Contribute to an open and creative learning culture in the workplace to discuss, reflect on and share best practice	X			X		X		X						X	X					X

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
Social Work England Professional Standards 2019  Professional Standard 4: Maintain my continuing professional development 4.6 Reflect on my learning activities and evidence what impact continuing professional development has on the quality of my practice				X	X		X	X					X			X			X	
Social Work England Professional Standards 2019  Professional Standard 4: Maintain my continuing professional development 4.7 Record my learning and reflection on a regular basis and in accordance								X					X						X	

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
with Social Work England's guidance on continuing professional development																				
Social Work England Professional Standards 2019  Professional Standard 4: Maintain my continuing professional development 4.8 Reflect on my own values and challenge the impact they have on my practice				X				X									X	X		
Social Work England Professional Standards 2019  Professional Standard 5: Act safely, respectfully and with professional	X			X	X		X	X		X							X		X	

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
integrity. <b>As a social worker, I will not:</b> 5.1 Abuse, neglect, discriminate, exploit or harm anyone, or condone this by others																				
Social Work England Professional Standards 2019  Professional Standard 5: Act safely, respectfully and with professional integrity. <b>As a social worker, I will not:</b> 5.2 Behave in a way that would bring into question my suitability to work as a social worker while at work, or outside of work				X				X											X	
Social Work England Professional Standards 2019			X																X	

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
Professional Standard 5: Act safely, respectfully and with professional integrity. <b>As a social worker, I will not:</b> 5.3 Falsify records or condone this by others																				
Social Work England Professional Standards 2019  Professional Standard 5: Act safely, respectfully and with professional integrity. <b>As a social worker, I will not:</b> 5.4 Ask for, or accept any money, gifts or hospitality which may affect or appear to affect my professional judgement				X															X	
Social Work England Professional Standards 2019				X			X	X											X	



Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
Professional Standard 5: Act safely, respectfully and with professional integrity. <b>As a social worker, I will not:</b> 5.5 Treat someone differently because they've raised a complaint																				
Social Work England Professional Standards 2019  Professional Standard 5: Act safely, respectfully and with professional integrity. <b>As a social worker, I will not:</b> 5.6 Use technology, social media or other forms of electronic communication unlawfully, unethically, or in a way that brings the profession into disrepute			X	X				X		X									X	

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
Social Work England Professional Standards 2019  Professional Standard 6: Promote ethical practice and report concerns: 6.1 Report allegations of harm and challenge and report exploitation and any dangerous, abusive or discriminatory behaviour or practice																			X	
Social Work England Professional Standards 2019  Professional Standard 6: Promote ethical practice and report concerns: 6.2 Reflect on my working environment and where necessary challenge practices, systems and processes to uphold					X		X	X									X	X	X	

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
Social Work England's professional standards																				
Social Work England Professional Standards 2019  Professional Standard 6: Promote ethical practice and report concerns: 6.3 Inform people of the right to complain and provide them with the support to do it, and record and act on concerns raised to me				X															X	
Social Work England Professional Standards 2019  Professional Standard 6: Promote ethical practice and report concerns: 6.4 Take appropriate action when a				X															X	

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
professional's practice may be impaired																				
Social Work England Professional Standards 2019  Professional Standard 6: Promote ethical practice and report concerns: 6.5 Raise concerns about organisational wrongdoing and cultures of inappropriate and unsafe practice				X															X	
Social Work England Professional Standards 2019  Professional Standard 6: Promote ethical practice and report concerns: 6.6 Declare to the appropriate authority and Social Work England anything that might affect				X															X	

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
my ability to do my job competently or may affect my fitness to practices, or if I am subject to criminal proceedings or a regulatory finding is made against me, anywhere in the world																				
Social Work England Professional Standards 2019  Professional Standard 6: Promote ethical practice and report concerns: 6.7 Cooperate with any investigations by my employer, Social Work England, or another agency, into my fitness to practise or the fitness to practise of others																			X	
<b>Professional Capabilities Framework</b>																				
PCF 1 - Professionalism		x								x			x						x	x

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
PCF 2 Values and Ethics	x					x	x											x		
PCF 3 Diversity and Equality						x					x						x			
PCF 4 – Rights, Justice and economic well being	x				x	x	x				x						x	x		
PCF 5 - Knowledge	x	x	x	x	x						x	x	x	x	x					
PCF 6 – Critical Reflection and Analysis						x	x	x	x	x						x				x
PCF 7 – Skills and Intervention											x	x	x	x	x	x	x			
PCF 8 – Contexts and Organisations						x				x									x	x
PCF 9 – Professional Leadership																x			x	x
<b>Knowledge and Skills Statements (Adult Social care)</b>																				
KSS (A) -2 The role of social workers working with adults	x	x	x	x	x	x					x	x	x	x	x		x			
KSS (A) - 3 Person-centred practice		x					x										x	x		
KSS (A) – 4 Safeguarding					x				x	x			x				x		x	x
KSS (A) – 5 Mental capacity					x				x											

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)				
	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
KSS (A) - 6 Effective assessments and outcome based support planning				x		x	x	x	x	x	x	x	x	x	x					
KSS (A) -7 Direct work with individuals and families											x	x	x	x	x					
KSS (A) -8 Supervision, critical reflection and analysis						x	x	x	x	x									x	x
KSS (A) - 9 Organisational context		x							x	x									x	x
KSS (A) – 10 Professional ethics and leadership							x	x								x	x		x	x
<b>Knowledge and Skills Statements (Children and Families)</b>																				
KSS (C& F) – 1 Relationships and effective direct work											x	x	x	x	x					
KSS (C& F) – 2 Communication			x							x										
KSS (C& F)- 3 Child Development	x	x		x							x	x	x	x	x					

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	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
KSS (C& F) – 4 Adult mental ill health, substance misuse, domestic abuse, physical ill health and disability	x	x	x	x																
KSS (C& F) – 5 Abuse and neglect of Children					x			x	x					x	x					
KSS (C& F) – 6 Child and Family Assessment																				
KSS (C& F) – 7 Analysis, decision-making, planning and review											x	x	x	x	x					
KSS (C& F)- 8 The law and the family and youth justice systems					x				x											
KSS (C& F) – 9 The role of Supervision											x	x	x	x	x				x	x
KSS (C& F) – 10 Organisational Context		x							x	x									x	x



### Mapping of Programme Learning Outcomes to Modules

Programme Learning Outcome	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)					
	Module Code (Core)	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	T1	T2	T3	T4	T5
<b>Level 7 Year 1</b>																					
Social Sciences and Law	X	X			X	X	X					X									
Skills and Preparation for Intervention				X				X		X	X			X	X	X	X	X			
Placement 1	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
<b>Level 7 Year 2</b>																					
Collaborative Practice		X	X	X	X	X	X	X	X								X	X	X		X
Leadership and Management	X			X	X		X	X		X	X			X	X	X	X	X	X	X	X
Placement 2	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Major Project	X	X	X		X				X			X	X							X	

